

Sabrina Love Foundation

Annual Report Presentation 2025



Sabrina Love Foundation

PRESENTED TO
Board Members

PRESENTED BY
Janet Michaelides

Vision & Mission



COMPREHENSIVE CARE & SPECIALIST THERAPY

Multidisciplinary Therapy

Early Intervention

Nutrition

Medical Intervention & Advocacy

Devices & Equipment

INCLUSION

Inclusive Education

Inclusive Early Childhood Development

Community & Belonging

EMPOWERMENT & AWARENESS

Parent & Family Support

Skills & Knowledge

Community Awareness



CREATING LONG LASTING CHANGE IN THE LIVES OF CHILDREN WITH DISABILITIES



Report

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Foundation

Structure



- 3 NPOs operating under the Foundation's Umbrella
- Separate bank accounts, management accounts and reporting structures
- The Foundation manages a central investment account that receives the majority of donations and allocates funds to the three entities based on their respective needs.



Sabrina's Farm



Sabrina's Centre
for Children with
Disabilities



Sabrina Love Foundation
Outreach

Most Valuable Assets:

The Team 

- Grow Learn Earn Interns
- Head Chef leading the Canteen Team
- Speech & Language Therapist
- Social Worker
- Interviewed for Physiotherapist
- 2025 saw the formalisation of the Foundation's HR framework, ensuring clear policies, fair contracts and compliance across all entities
- Roles and salary structures were reviewed to support organisational growth and ensure fair, consistent remuneration practices



THE MAGIC OF SABRINA LOVE LIES IN THE PEOPLE WHO MAKE IT HAPPEN

Staff Compliment 2025



Founders & Board Members

Tony & Suzy Lubner

Leadership & Management Team

Janet Michaelides - COO
Nicole McDonald - Clinical Lead
Kathryn Els - Centre Manager
Claudine Bardenhorst - Admin, Finance, Events
Dolly Sophila - Social Worker

Therapy Team

Charne Majavie - Physiotherapist
Kristen Dunn - Occupational Therapist
Pam Smith - Occupational Therapist
Londiwe Mpontshane - Speech & Lang Therapist
Bianca Habib - SALT & Audiology

Grow Learn Earn Interns

Levern
Racquel
Rochelle
Marchello
Awethu
Michaela

Teaching & Care Staff

Bronwyn Preissex
Denolene Andrews
Quinique Andrews
Nandipha Bauti
Siphokazi Tungu
Zolakazi Ntsime
Cynthia Samuels
Suwaida Grootboom
Peliswa Dolintile
Charlene Gericke
Kholiswa Polisana
Thembisa Manqunyana
Anelisa Saule
(Caron Bagley)

Inclusion Support Assistants

Pasiwe Mncedikazi
Chirley Jones
Bongi Mente
Babalwa Tyanese
Zosuliwe Gwexa
Sharron Jantjies
Charmilyn Meyer
Abigail May
Yolanda Pateni
Ntombomzi Peyi
Ntomthandazo Payi
Siphosethu Bokuva
Nosisa Mbotoshi
Andiswa Maketa
Lisakhanya Sphungu
Gesond Mooi
(KHS ISA)
(Casual ISA)

Receptionist & Drivers

Soraya Adkins
Nel Gabayi
Michael Maranjana

Nutrition & Housekeeping Team

Kerry-Lee Andrew
Vuyiseka Mbikwana
Manfred Mouers
Mercy Mwakalinga
Jennifer Sindani
Faith Mbombela

Farm Team

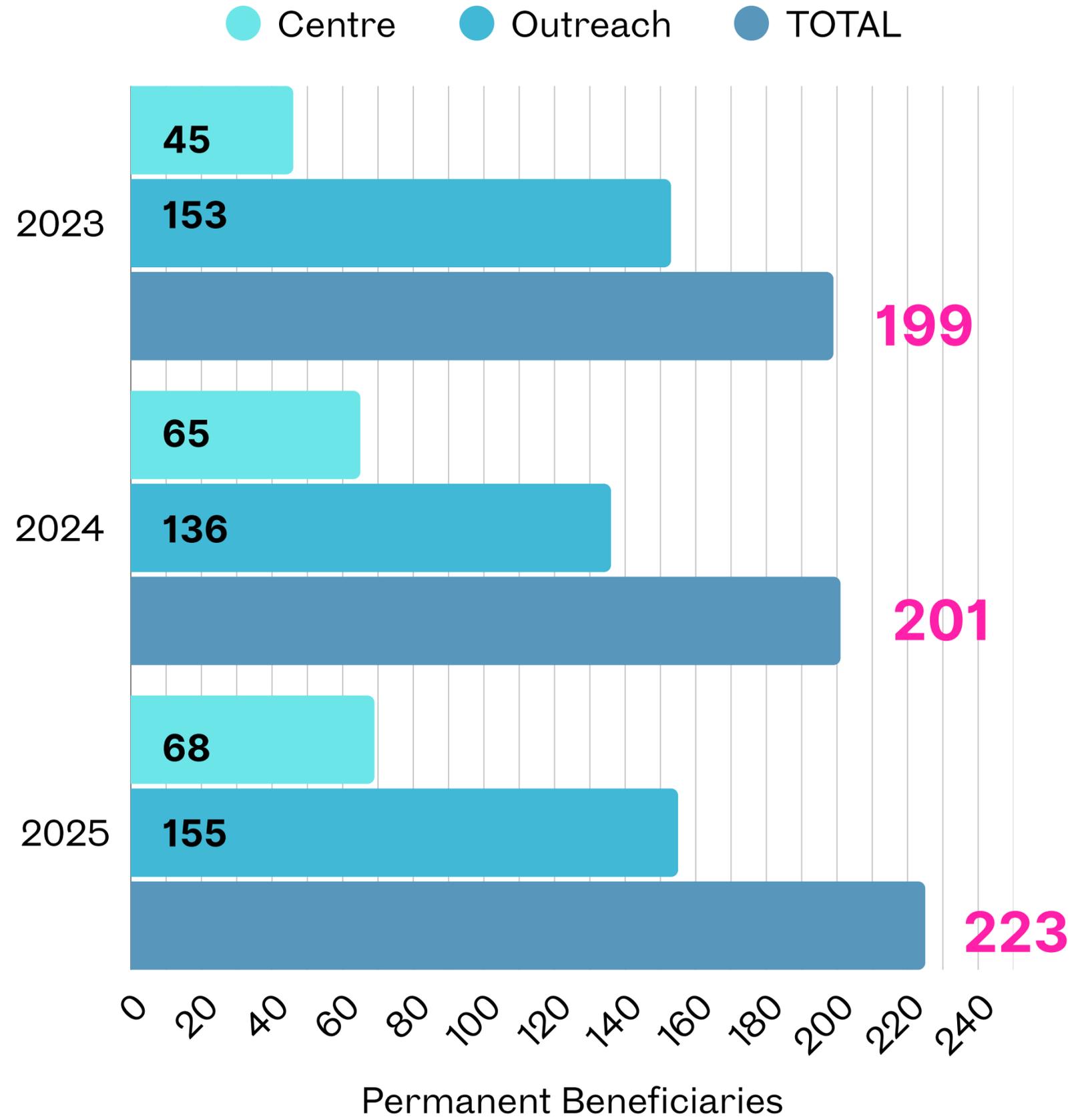
Emmanual Nkonjera
Ruth Marondera
Lamiton Chipiliro
Tony Harker

50 Permanent
1 Consultant
3 Casual
5 interns

59

Our Beneficiaries

At a glance



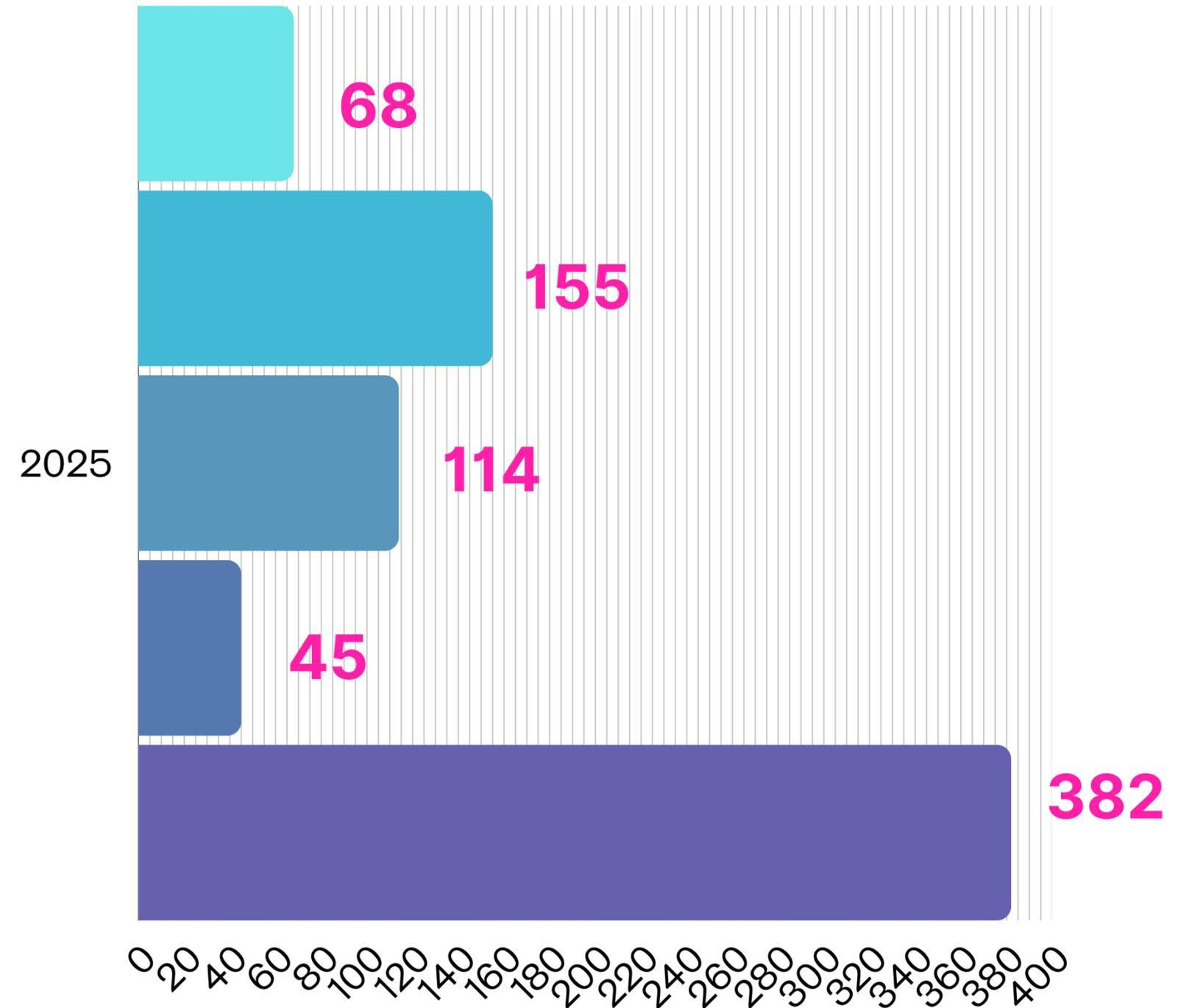
Improved Beneficiary

Tracking

Beneficiary Details				Identity Number			Foreign National	Gender		Race				Programme						
No	First Name	Surname	Date of Birth YY/MM/DD	Age	Date of Birth YY/MM/DD	Middle 4 digits	Last 3 digits		Male	Female	African	Coloured	White	Other	ECD 0-8 yrs	HIP	at school/creche	school going with LF	Home	WL for centre
SABRINA LOVE FOUNDATION - PERMANENT BENEFICIARIES																				
0-18 years (+18 years if still in school), recognised/diagnosed disability - Community Outreach NPO (No Centre-based Beneficiaries)																				
1	Abulela	Sikade	2014-11-08	11	1 4 1 1 0 8															
2	Abulele	Gadu	2009-05-05	16	0 9 0 1 0 5	6 0 3 2	0 8 8													
3	Alita	Mali	2007-03-08	18	0 7 0 3 0 8															
4	Alizwa	Mdatyulwa	2017-12-25	7	1 7 1 2 2 5	0 3 8 6	0 8 2													
5	Alri	Leeuw	2018-04-26	7	1 8 0 4 2 6	5 9 7 6	0 8 8													
6	Altaaf	Luiters	2010-04-22	15	1 0 0 4 2 2	5 5 4 9	0 8 9													
7	Amile	Mfancongo	2012-09-13	13	1 2 0 9 1 3															
8	Amohelang	Moekoa	2019-11-23	6	1 9 1 1 2 3	5 5 1 1	0 8 3													
9	Amthandle	Leve	2011-05-30	14	1 1 0 5 3 0															
10	Andre	Loubert	2019-01-11	6	1 9 0 1 1 1															
11	Anovuyo	Mngxozana	2014-09-21	11	1 4 0 9 2 1	5 4 7 1	0 8 9													
12	Ashley	Maxim	2016-02-27	9	1 6 0 2 2 7															
13	Autumn	Phorpe	2014-03-02	11	1 4 0 3 0 2															
14	Avuyile	Hena	2019-05-24	6	1 9 0 5 2 4															
15	Axole	Mbesi	2005-09-09	20	0 5 0 9 0 9	6 1 4 4	0 8 4													
16	Ayabonga	Gojela	2011-04-13	14	1 1 0 4 1 3	0 5 8 5	0 8 5													
17	Ayabulela	Badi	2017-12-27	7	1 7 1 2 2 7															
18	Ayamaah	Mtubeli		3	2 2 0 2 0 4	5 9 2 0	0 8 9													



- Centre
- Outreach
- Temp Children
- Temp Adults
- TOTAL



Permanent & Temporary Beneficiaries

Sabrina's Centre

A YEAR OF NESTLING IN,
STRENGTHENING OUR FOUNDATIONS
AND FINDING OUR RHYTHM AT OUR
NEW HOME ON SABRINA'S FARM



- Curriculum adjustments
- Refined the classroom structure
- Introduction of Hippotherapy as therapeutic intervention
- Emphasis on functional and life skills development
- Targeted behaviour-support strategies and structured routines for children with autism
- Ongoing development of nutrition and dietary support



Centre Impact *Overview*



68

Children attending
daily

35,919

Meals served
(breakfast, lunch
and snacks)

118 710

km travelled
safely transporting
children

28

Children on
waiting list

Operation Mainstream



**A FOCUSED TRANSITION PROGRAMME:
CENTRE TO MAINSTREAM**

- 8 Children currently in Operation Mainstream
- 2 Children enrolled in Kwanokuthula Primary for 2026
- Following CAPS-Aligned Curriculum through Bambanani AfrikaTikkun
- Lead by Quinique Smith (Class Leader), currently studying B.Ed Foundation Phase



Functional Skills Programme

A PROGRAMME FOR OLDER CHILDREN TO PREPARE THEM FOR THE TRANSITION TO ADULTHOOD AND LIFE IN THE COMMUNITY.

- 10 older learners
- Communication, self care, social and daily living skills
- Practical activities, routine tasks, individualised goals
- Goal - greater independence and contributing in a meaningful way
- Bridges gap preparing them for adulthood and exiting the programme



Specialised Therapy

A YEAR OF STRENGTHENING OUR TEAM,
DEEPENING COLLABORATION, AND
BUILDING CAPACITY FOR THERAPEUTIC
EXCELLENCE

- 4 full-time therapists, 1 Clinical Lead Therapist, 1 Consultant
- Therapist-run specialised clinics - splinting & wheelchairs
- Mornings in the classrooms and canteen - functional skills
- Individual/group/centre-based/outpatient & school based therapy.



Therapy Impact

Overview



37

**NEW
ASSESSMENTS**

2433

**OT
INTERVENTIONS**

990

**PHYSIO
INTERVENTIONS**

1149

**SALT
INTERVENTIONS**

232

**THERAPY
GROUPS**

346

**HOME / SCHOOL
INTERVENTIONS**

166

**ITEMS OF
EQUIPMENT
ISSUED**

135

**Interventions in
wheelchair and
splinting clinics**



Comprehensive Care

A YEAR OF COLLABORATIVE PARTNERSHIPS WITH EXPERTS IN THE FIELD OF PAEDIATRIC MEDICINE, NEURODEVELOPMENT, AUDIOLOGY AND OUR OWN TEAM'S EXPERTISE.



- Paediatricians WCHD
- Dr Tiziana Aduc
- Hearing the Call - 10 Specialist Audiologists from USA
- Hippotherapy
- Improved medication monitoring, administration and dispensary



Care Impact *Overview*



47

Children seen in 4
POPD Clinics

57

Children seen in 4
NeuroPaed Clinics

100

Children seen in
Optometry, Dentistry
and O&P Clinics

105

of Hippotherapy
Sessions

Hearing Impairment PROJECT 2025



- 31 Children with Hearing Aids monitored
- Formation of “Deaf Class” at Formosa Primary School
- SASL initiated as a medium of instruction at Formosa Primary School
- 5 Children with FM Systems in classrooms
- Collaboration with Dept. Of Health for Newborn Hearing Screenings at Knysna Hospital

Goals



ACHIEVED





- Training on Cochlear Implant Candidacy through collaboration with Tygerberg Hospital
- Formation of checklist of referrals for those on the “High Risk Register” for Hearing Loss in South Africa
- Training to Doctors and Nurses across region on High Risk Register
- Seat on the International Paediatric Audiology Committee to determine best practice and protocol for Hearing the Call Paediatric outreaches.

Goals 

ACHIEVED

HEARING

the CALL

The focus shifted in 2025 to pilot a paediatric Hearing The Call clinic.

Paediatric diagnostic hearing tests often require more time, specialist audiologists, and specialist equipment.

The team from Entheos consisted of Audiologists with paediatric experience and specific protocols were devised and outlined by an International Paediatric Committee..

An Auditory Brainstem Response system was donated to Sabrina Love Foundation, this a game changer! It allows us to test auditory nerve signals up to the level of the brainstem, allowing us data that is objective and not reliant on patient response.





MAINTENANCE

Return patients are able to have their hearing aids fixed and reprogrammed if needed.



DOCTOR

Any middle ear pathology is assessed and treated by a doctor or ENT. Prescriptions and referral letters are given for the clinic.



CARE AND USE

Time is taken to explain how to care for a hearing aid,, including how to change the battery and troubleshoot any problems



HEARING AIDS

A hearing aid is selected and fitted. Real ear measures are taken to ensure the hearing aid is programmed accurately.



EAR MOULDS

if the individual meets the criteria for a hearing aid, an impression is taken of their ear to make a mould for the hearing aid.



HEARING *the* CALL



REGISTRATION

Forms are filled out to capture individual's details, case history, and to triage them to the correct station



OTOSCOPY

The ear canal and ear drum are visualised and the individual is managed adequately according to what is observed.



WAX REMOVAL

if there is impacted ear wax or a foreign body in the ear, this is removed.



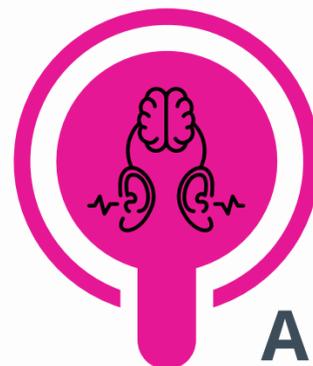
SCREENING

Otoacoustic emissions and tympanograms are performed. These determine the health of the middle ear and obtain an idea of inner ear functioning

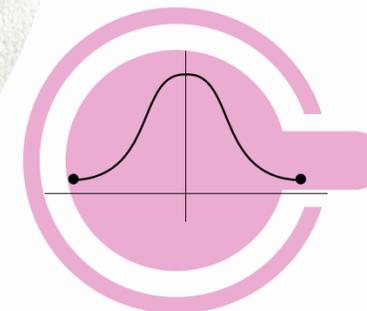
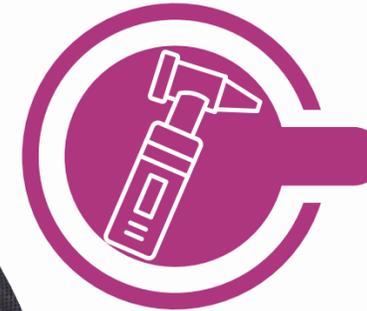


HEARING TESTING

Hearing is tested and plotted on an audiogram. This is performed using the KuduWave.



ABR





ABR

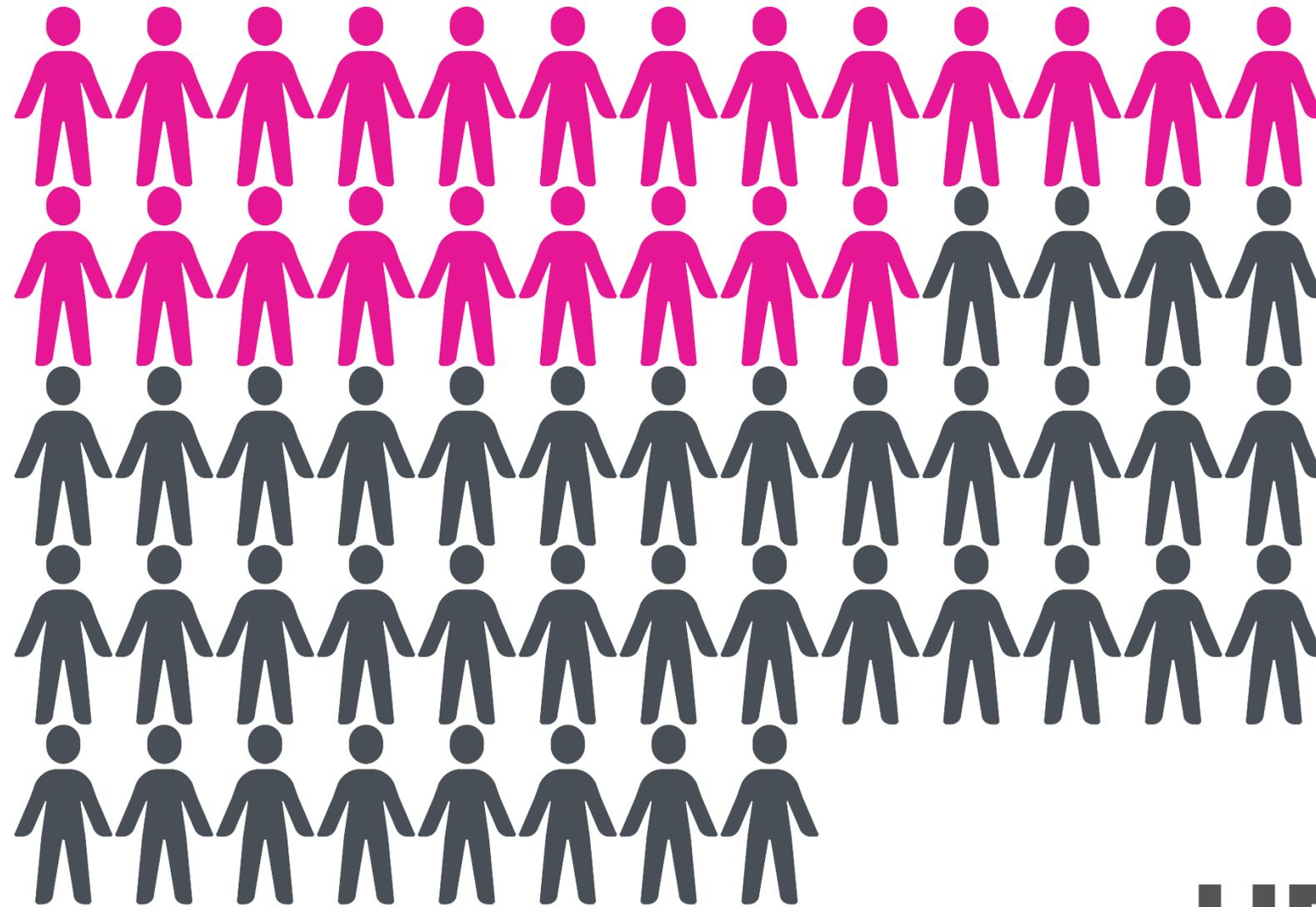
AUDITORY BRAINSTEM RESPONSE

A non-invasive test that measures the electrical activity of the auditory nerve and brainstem in response to sound. It is used to objectively assess hearing sensitivity and check the function of the auditory pathway in individuals who cannot participate in traditional hearing tests, such as newborns and young children.

HEARING

The
CALL

2025



22 out of 60 children tested in
3 days required hearing aids

**HEARING
AIDS
CHILDREN**

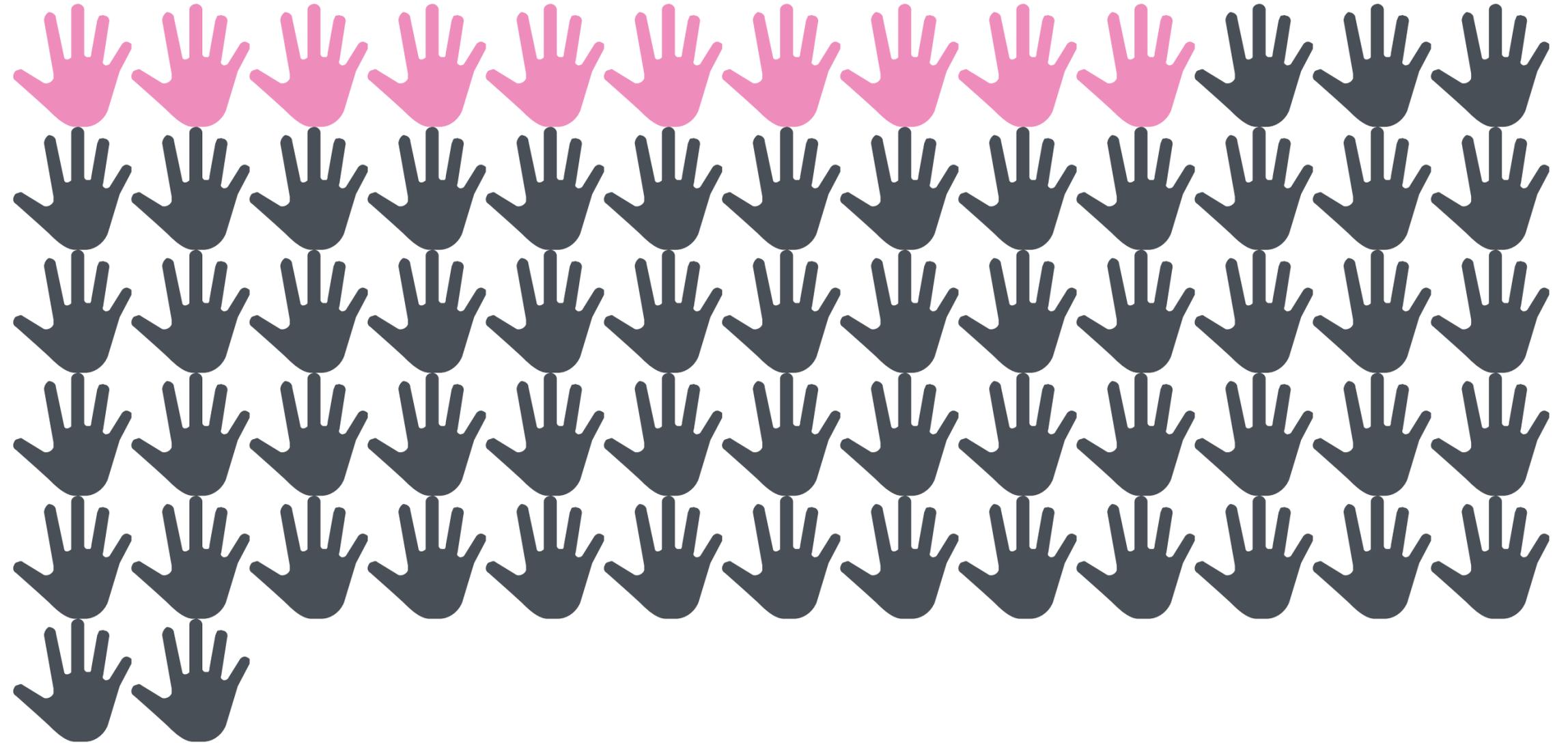


HEARING

The

CALL

2025



ABR'S

Children who would not have access to hearing testing until this year. Traditionally they are referred to Red Cross

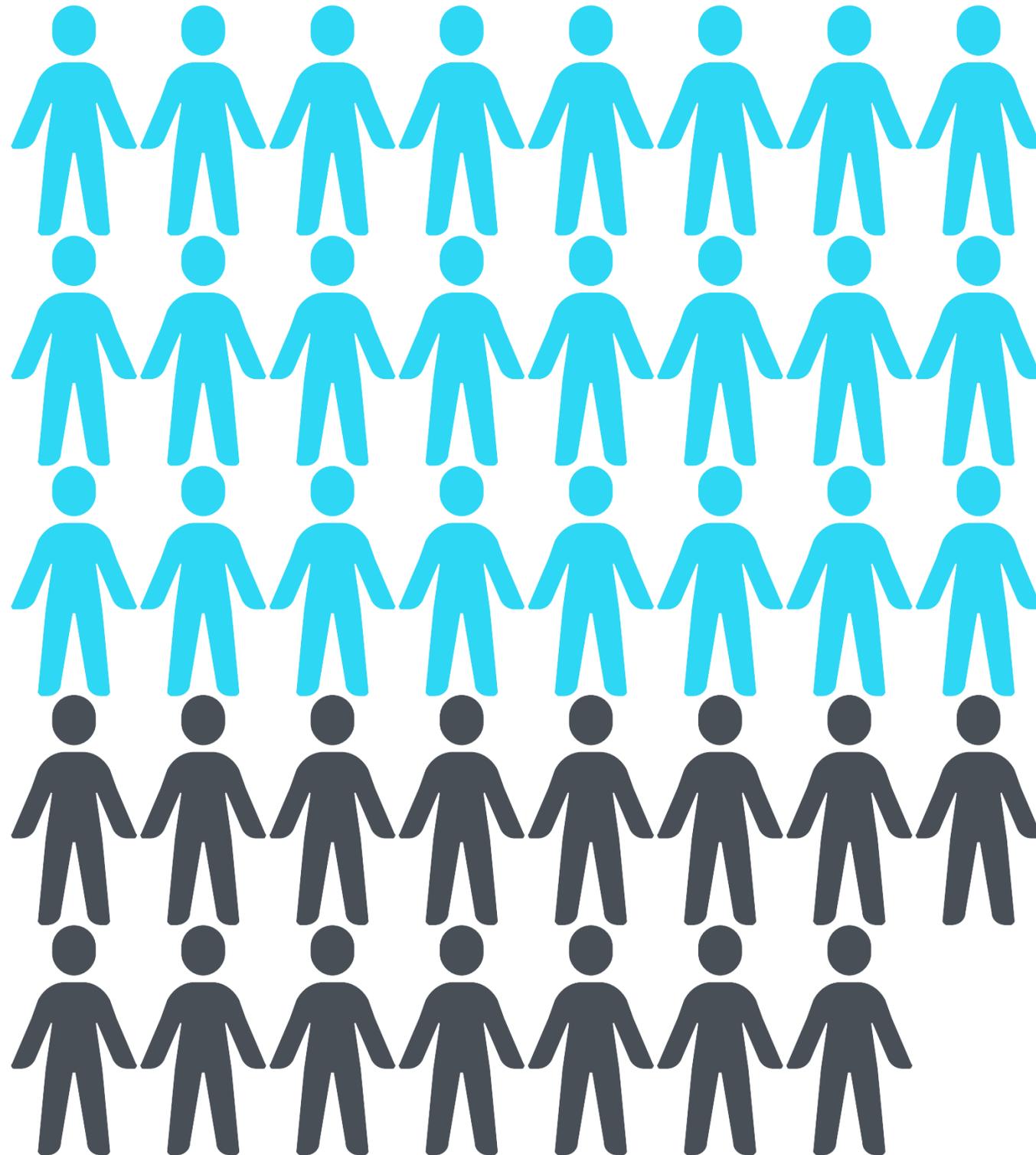


HEARING

The

CALL

2025

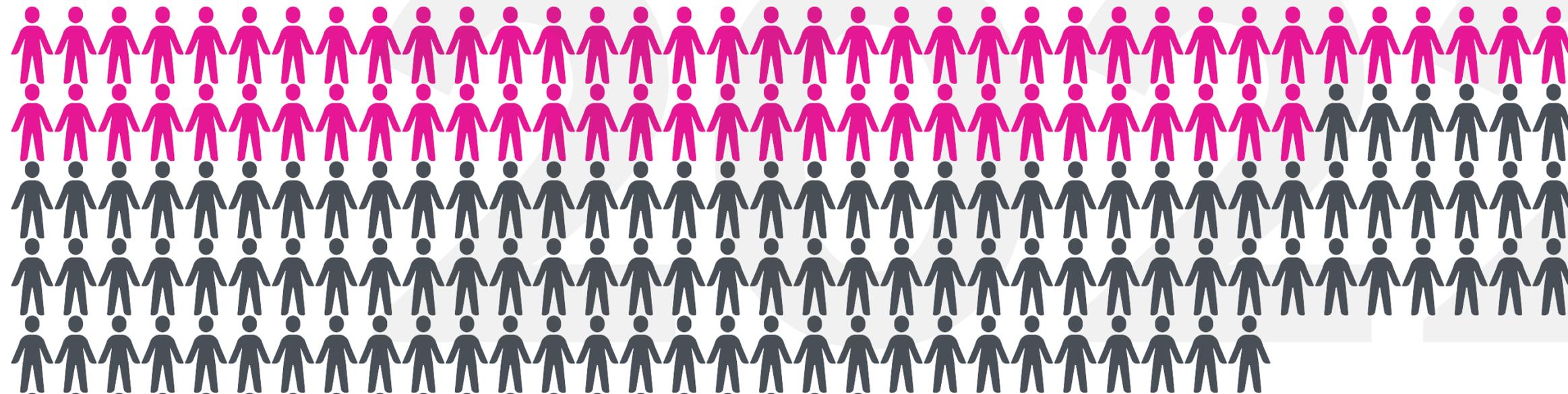


HEARING AIDS ADULTS

24 out of 39 adults tested
in 3 days required
hearing aids

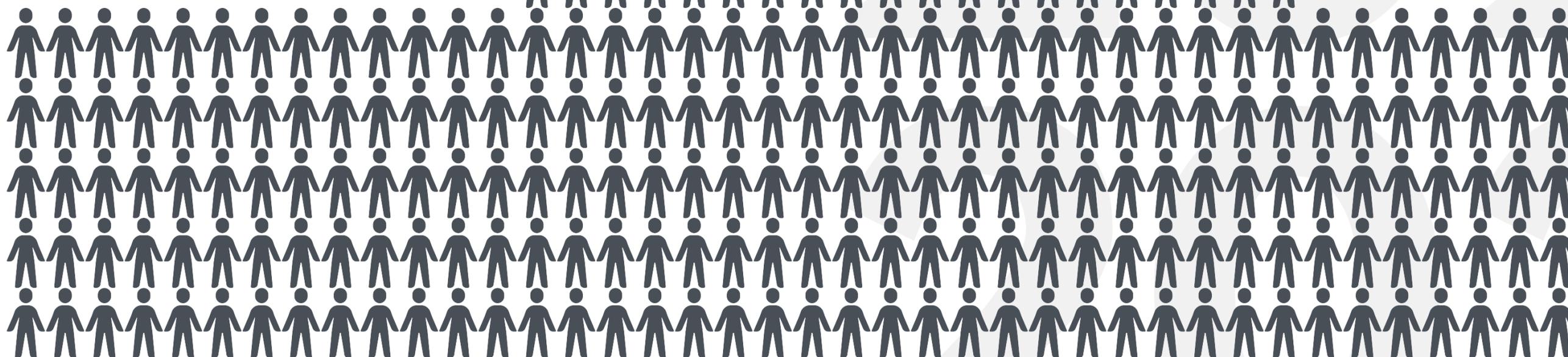


TOTAL
Hearing the Call
DATA

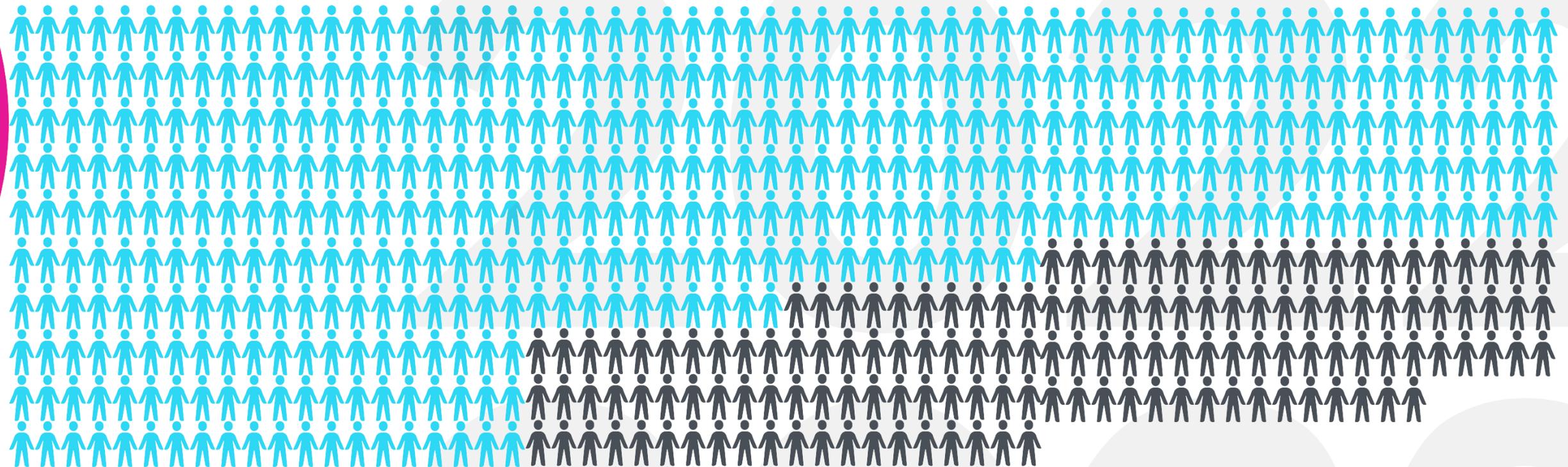


**HEARING
AIDS
CHILDREN**

44 out of 473 children
tested required
hearing aids

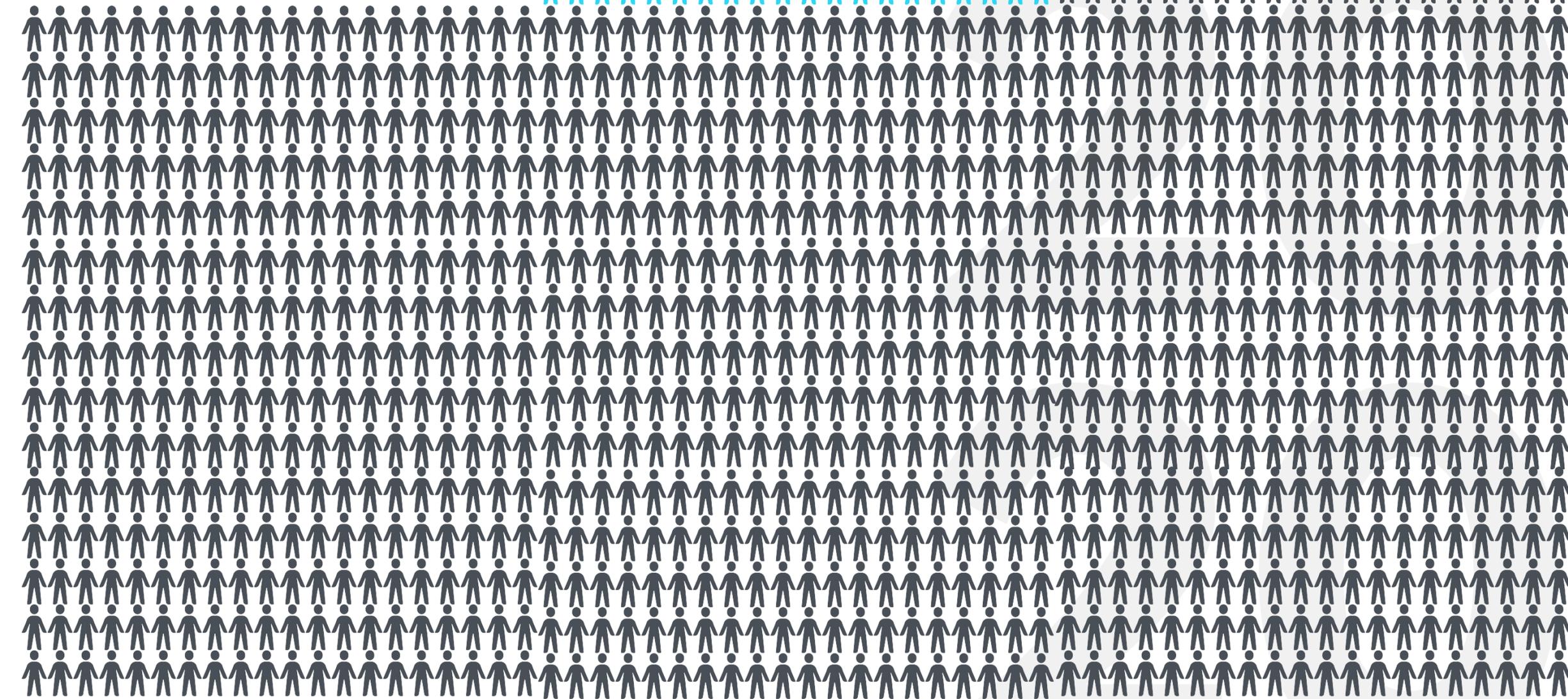


TOTAL
Hearing the Call
DATA



**HEARING
AIDS
ADULTS**

430 out of 1,475 adults
tested required
hearing aids



SLF OUTREACH

Inclusive Education

A YEAR OF EXPANDING OUR MODEL OF INCLUSIVE EDUCATION, FURTHER COLLABORATION WITH NATIONAL STAKEHOLDERS AND CONTRIBUTION TO THE EDUCATION DEPARTMENT'S POLICIES ON INCLUSIVE EDUCATION

- Children seen as outpatients and OT does sessions at schools
- Presentations
- Inclusion Support Assistant Training Course



Outreach Impact

Overview



122

Children with
Disabilities in
Mainstream Schools

18

Inclusion Support
Assistants

70

Children of ECD age
(0-8 years)

103 : 52

Boys : Girls



Sabrina Love Foundation



Inclusive Education Programme Inclusion Support Assistant Training Course

Research - Situational Analysis ✓

Course Development ✓

Pilot Course Planning ✓

Situational Analysis: Key Insights

Context & Purpose



- **All Learner Access Inclusive Education**
- **Teacher Assistants (TAs) vital in supporting diverse needs**
- **Roles have evolved - active inclusion partners in classrooms**
- **South Africa needs stronger, structured approaches to inclusion**

Situational Analysis: Key Insights

Global lessons on TAs



- **Inclusion Support Assistant - Learning Support Assistant - Teacher Aide**
- **High-income countries have formal frameworks, role clarity & accredited training.**
- **Key models - Classroom Support Model VS Individual Support Model**
- **Strong emphasis training**



Situational Analysis: Key Insights South African Landscape

- Progressive policies but implementation gaps
- Persistent barriers
- Basic Education Employment Initiative (BEEI) deployed over 850,000 Education Assistants (EAs) and General School Assistants (GSAs)
- General school support but lack targeted inclusion training



SABRINA LOVE RECOGNISED
Opportunities
for ISAs

- Reframe & professionalise
- Build ISAs into Education Policy
- Build on BEEI infrastructure
- Continuous professional development
- The Sabrina Love Foundation (SLF) runs a proven Learner Facilitator programme in Western Cape
- Online Training Course for ISAs
- Aligns perfectly with SA's Inclusive Education Policy



ISA COURSE DEVELOPMENT & PILOT - 2025

ADVOCACY THREAD - DBE, Principals, Educators, Peers

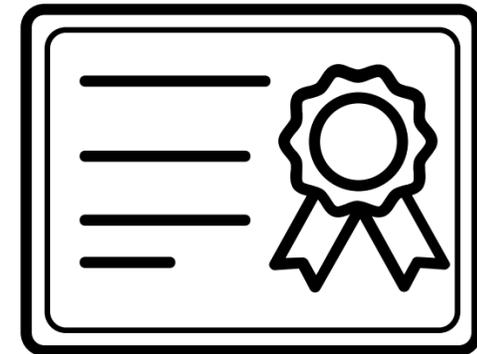
ISA TRAINING SHORT COURSE

Weekly live online session - online, synchronous

Weekly interactive tutorial sessions - online, synchronous

Weekly practical tasks submitted to tutors by participants

Weekly course and enrichment learning resources



**Certificate of Completion
OR Accreditation**

**Continuous support
platforms**

**RESEARCH THREAD - Immediate impact, pre and post
course evaluation**

**RESEARCH THREAD -
Impact of ISAs on inclusion
Impact of inclusion on
peers**

10 weeks

IMPACT:

Schools shift towards true inclusion, creating lasting change in education.



Teachers are empowered with trained assistants, easing their workload.



Employment for young adults with matric certificates



Children with disabilities thrive in inclusive, supportive classrooms.



ALL children benefit from the support resulting in increased confidence and commitment to learning

Course Development & Implementation



SITUATIONAL ANALYSIS COURSE DEVELOPMENT



- Project viability
- MOU with IDEA
- Budget & financial aspects
- Secure funding for Phase 1 & 2
- Workshops - course planning
- Pooling educational resources

PILOT PHASE



- Course design & configuring structure of course
- Pilot participant recruitment
- Engage with WCED
- Investigate learning platforms
- Situational analysis
- Monitoring of participants engagement & responses
- Additional teaching material

POST PILOT RESEARCH REFINING THE COURSE FUNDING STRATEGY

- Course evaluation - changes
- Analysis of participants FB
- Analysis of tutors FB
- Post course efficacy research
- Present to WCED (BEEI)
- Investigate feasible options for scaling up project
- Funding Strategy - DBE/CSI

SCALING & SUSTAINABILITY

- Emeris (Varsity College)
- Accreditation
- Scalability - synchronous & asynchronous learning
-



Awareness & Empowerment



A YEAR OF STRENGTHENING SOCIAL SUPPORT FOR PARENTS, BUILDING COMMUNITY AND DEEPENING AWARENESS IN OUR COMMUNITY

- **Therapist run skills workshops**
 - Importance of Oral Hygiene
 - Healthy Eating on a budget
 - 2 X FAMSA - Parent Burnout
- **Social Worker facilitated parent support groups**
 - Understanding and Managing Difficult Behaviours & Emotions
 - SASSA Information session
- **Community Clinic Awareness Drives**



A&A Community

Overview



210

Parents who attended skills & support groups

77

Home Visits & other parent meetings - Social Worker

22

Parents Completed the MPOC (Family Centred Care)

72

Community Members Reached in Clinic Awareness Campaign

Family-Centred Care



THE MPOC-20 (MEASURE OF PROCESSES OF CARE) IS A VALIDATED QUESTIONNAIRE USED TO UNDERSTAND HOW PARENTS EXPERIENCE THE CARE THEIR CHILD RECEIVES. IT FOCUSES ON KEY ELEMENTS OF FAMILY-CENTRED CARE, INCLUDING HOW WELL PROFESSIONALS COMMUNICATE, HOW RESPECTFULLY THEY TREAT PARENTS, HOW WELL THEY PROVIDE INFORMATION, AND HOW MUCH PARENTS FEEL INCLUDED IN DECISION-MAKING.

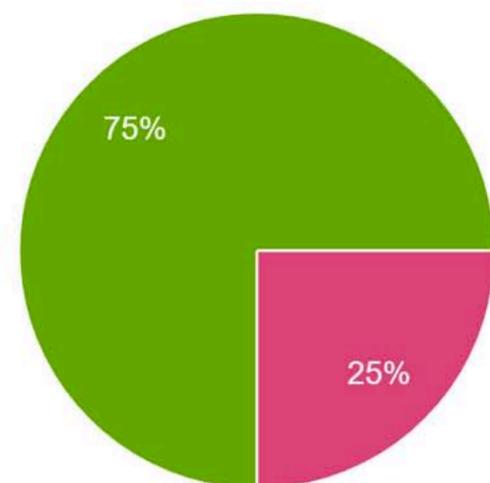
Why is this important?

- Parents perceptions directly influence engagement
- It highlights strengths and gaps
- Improves service quality
- Supports better outcomes for children
- Builds trust and satisfaction
- Qualitative data for funder reporting



QUESTION 1: In the last year, how much do the people working with your child help you to feel like a good and capable parent? (You feel like you are doing a good job)

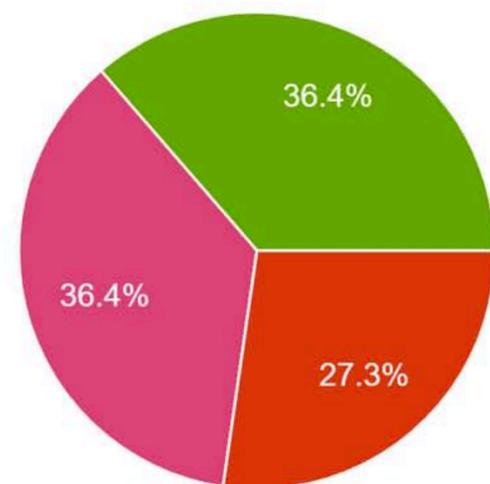
12 responses



- 0 = Does not apply to me
- 1 = Not at all
- 2 = Very little
- 3 = Some
- 4 = A little
- 5 = Quite a lot
- 6 = A lot
- 7 = Very much

QUESTION 19: In the last year, to what extent does the organisation where you receive services have information available to you in various forms? (e.g..., information sheets, demonstration of techniques)

11 responses



- 0 = Does not apply to me
- 1 = Not at all
- 2 = Very little
- 3 = Some
- 4 = A little
- 5 = Quite a lot
- 6 = A lot
- 7 = Very much



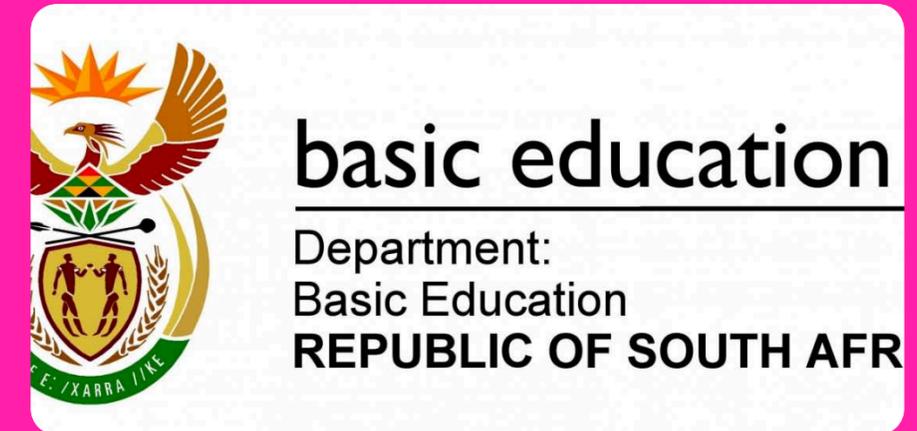
Collaborations



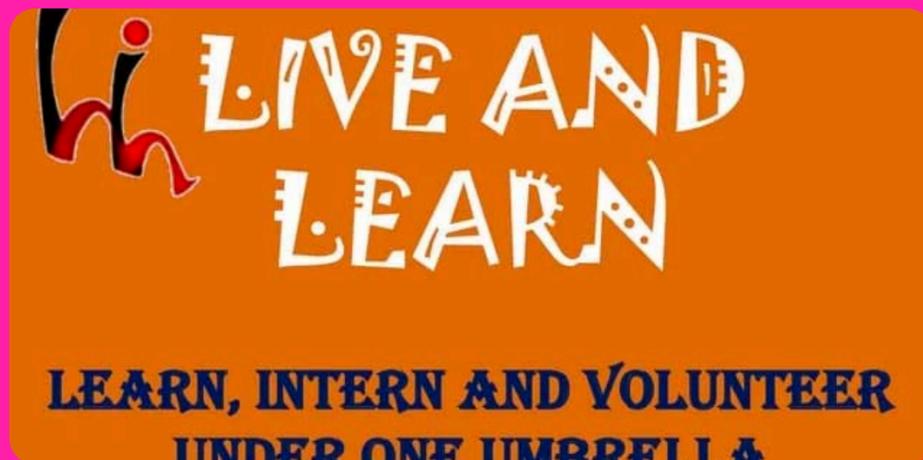
EMPOWERING YOUNG PEOPLE



**DIRECTORATE: INCLUSIVE & SPECIALISED EDUCATION SUPPORT
LOCAL ED TEAMS (SLES) - LSPID**



**MINISTERIAL TASK TEAM: WP 6
MINISTERIAL TASK TEAM: OSC**



VOLUNTEERING & INTERNSHIPS IN SOUTH AFRICA

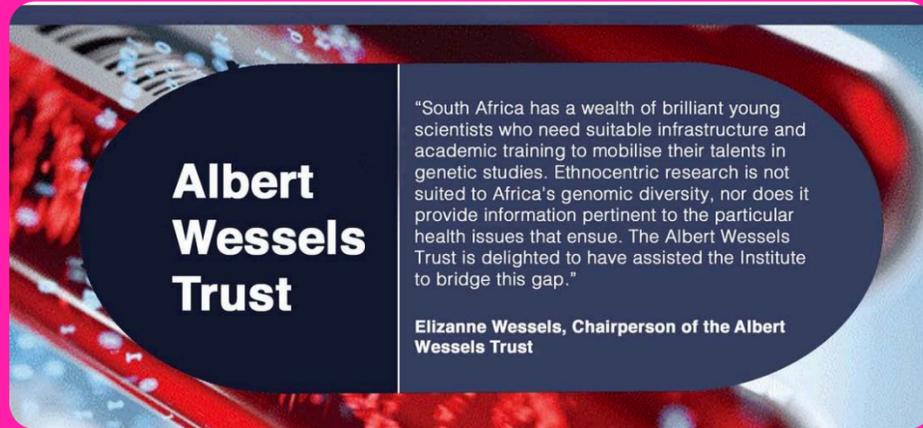


LOVE COFFEE PLETT



**EVENT MANAGEMENT COMPANY
SUMMER CHALLENGE 2025**

Key Donors



ALBERT WESSELS TRUST



KCA - KEEP A CHILD ALIVE



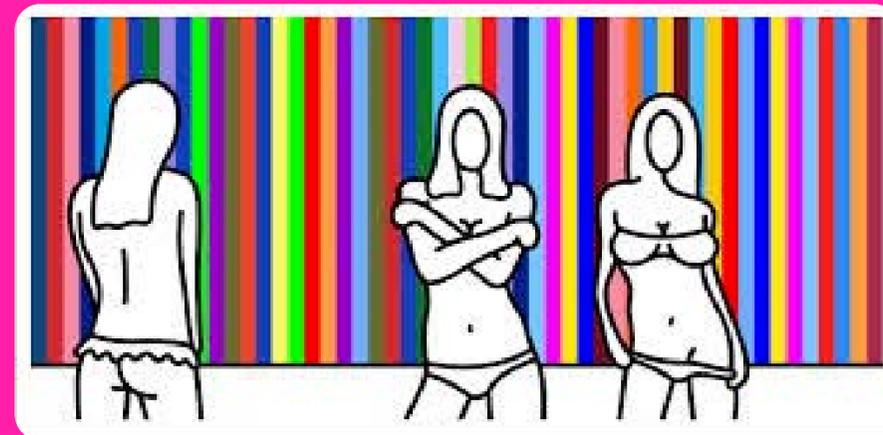
social development

Department:
Social Development
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF SOCIAL
DEVELOPMENT



IRONMAN4THEKIDZ



AUCTIONS - RICHARD SCOTT



MONTHLY DISCHEM DONATION

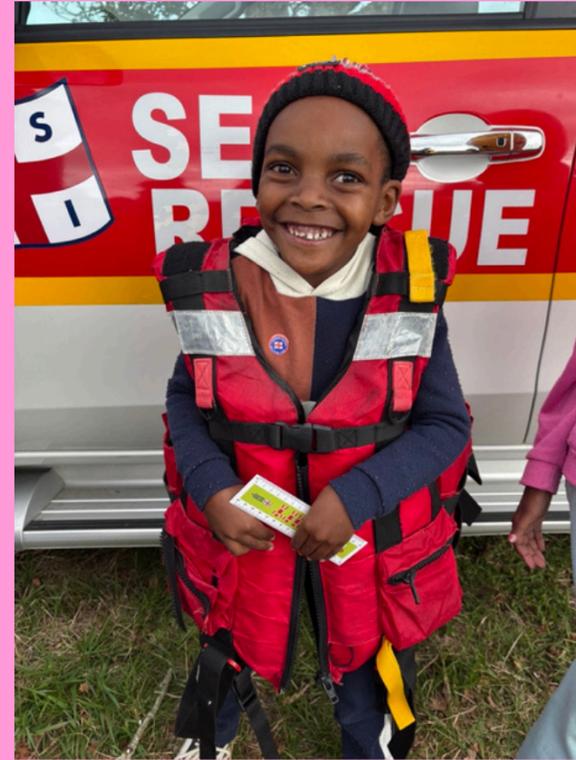
Memorable Moments *Concert*



Memorable Moments *Golf Day*



Memorable Moments *Community Heroes*



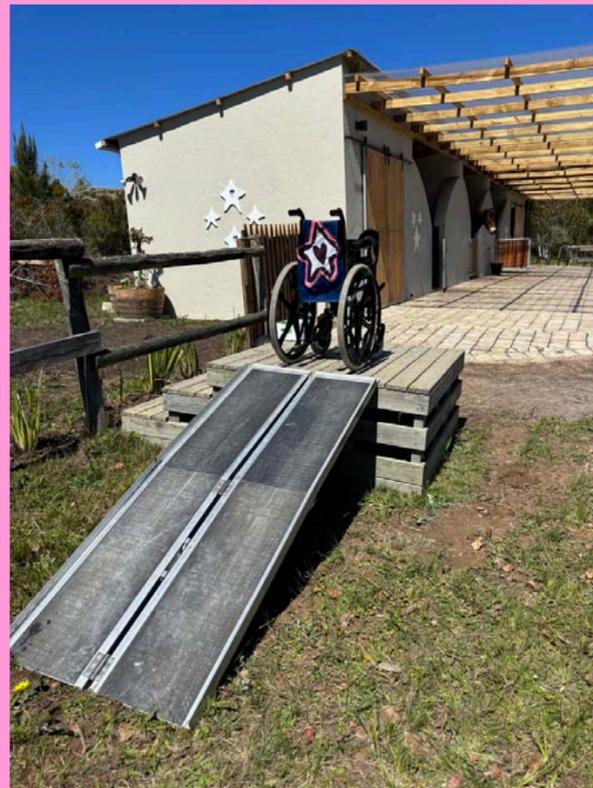
NSRI Sea Rescue - South African Police Services - Fire Department



Memorable Moments *Staff Team Building*



Memorable Moments *Hippotherapy*



Our Strategic Vision 2026

- Elevate Early Childhood Development Programme and grow the ECD wing at Sabrina's Centre
- Corporate Funding Partner for Hearing Impairment Programme
- Phase 2 of Inclusion Support Assistant Training Programme - research and course refinement
- Find Corporate Donor for ISA Training roll-out
- Innovative Funding Strategies - Match Funding with KCA
- Children's Exit Strategy
- Continued growth of our workplace culture - CPD, support, staff wellness, staff team building



**Heartfelt Thanks to
Our Supporters,
Donors, Local
Community,
Devoted Staff and
all who keep the
Sabrina flag flying
high**



**THANK YOU FOR YOUR CONTINUED SUPPORT AND
BELIEF IN OUR MISSION**